Yearly Status Report - 2016-2017

Part A	

Data of the Institution

1. Name of the Institution	GOVERNMENT COLLEGE OF EDUCATION
Name of the head of the Institution	Dr. Sanjeevani Shrikant Muley
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02402334840
Mobile no.	9422206410
Registered Email	govtiase@gmail.com
Alternate Email	iaseiqac@gmail.com
Address	Padampura, Station Road, Near Deogiri College
City/Town	Aurangabad
State/UT	Maharashtra
Pincode	431005

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr Urmila Atul Paralikar**
Phone no/Alternate Phone no.	**02402334840**
Mobile no.	**9823382406**
Registered Email	**govtiase@gmail.com**
Alternate Email	**iaseiqac@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.iaseaurangabad.org/showpdf.aspx?PID=15

4. Whether Academic Calendar prepared during the year

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.iaseaurangabad.org/showpdf.aspx?PID=16

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**A**	**87.25**	**2005**	**03-May-2004**	**02-May-2009**
2	**A**	**3.27**	**2015**	**01-May-2015**	**30-Apr-2020**

6. Date of Establishment of IQAC

6. Date of Establishment of IQAC	**19-Jan-2006**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Orientation to First Year Students of 2016-2017 Batch	28-Sep-2016 03	25
Workshop On Teaching Aid Preparation & Presentation	20-Oct-2016 03	25
Workshop On Content cum Methodology	24-Nov-2016 06	72
Workshop On Swachh Bharat Abhiyan	26-Dec-2016 03	72
Two day state level seminar on Teacher Education After Independence & Future Challenges	30-Jan-2017 02	110
Seminar On Women	28-Feb-2017 01	90
Performance Based Appraisal Of Teaching Staff (2016-2017)	08-Apr-2017 04	6
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Govt College of Education, IASE Aurangabad	Plan	Government of Maharashtra	2017 365	62961
Govt College of Education, IASE Aurangabad	Non Plan	Government of Maharashtra	2016 365	19412000
Govt College of Education, IASE Aurangabad	IQAC	UGC XII Plan	2014 1825	300000
Govt College of Education, IASE Aurangabad	RUSA Infrastructural Grants In College Campus	RUSA	2016 365	5000000
Govt College of Education, IASE Aurangabad	Two Day State Level Seminar	Dr. Babasaheb Ambedkar Marathwada University	2017 2	50000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes	

Upload latest notification of formation of IQAC	[View File](#)
10. Number of IQAC meetings held during the year :	**4**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	[View File](#)
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**Yes**
If yes, mention the amount	**300000**
Year	**2014**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Organise two day National Conference and Publish Research Journal

2. Organise seminar on problems on higher education

3. Organise Placement training & Interviews of students teachers

4. Encouraging faculty members to participate & publish research work

5. Institutional Social Responsibility activities were given due importance

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To Conduct An Educational Tour	Conducted Educational Tour to Ralegansidhi & visited Snehalaya on 3rd December 2016
Placement Training	"BEd students got trained in interview skills BEd Students appointed as assistant teachers in various schools through campus interview"
To organize Seminar for problems of higher education	"Organised seminar with resource person Hon Mr. Sitaram Kunte, Secretory of Higher & Technical Education,

	Government Of Maharashtra "
To cater the needs of slow learners through remedial classes	Remedial classes were conducted to improve the academic performance of slow learners
To Enrich Library	Purchased new library books as per revised curriculum . Barcode System is introduced in the Library
To Organise Faculty Development Programs to ensure the continuous learning for teaching	"Program were organised during the session such as Content Cum Methodology , Teach Aid , Development Of E-Content"
To Organise Institutional social responsibility activities	"Many activities were organised during the session such as seminar on Women's Harassment, Swachh Bharat Abhiyan, Plantation Program "
Organisation of two day state level seminar & publish research journal with ISSN	Two day state level seminar (Dr. Babasaheb Ambedkar Marathwada University and Bhartiya Shikshan Mandal Sponsered) On Teacher Education – Post Independent Era & Future Challenges was organised successfully on 30th & 31st January 2017; & brought in the form of research journal with ISSN -2320-1460
To conduct meetings of IQAC	Conducted 4 meetings of IQAC in a year
Academic Calendar (Holistically Designed)	The Academic Calendar for the session 2016 2017 was more elaborate and was successfully executed.
[View File](#)	

14. Whether AQAR was placed before statutory body ?	Yes

Name of Statutory Body	Meeting Date
IQAC	19-Sep-2016

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2017
Date of Submission	25-Apr-2017

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripiton and a list of modules	Management Information System which is

currently operational (maximum 500 words)	under the Department Of Higher Technical Education, Government Of Maharashtra . Information of teacher and student , non teaching staff is included in MIS system Like Academic Qualification , in service improvement in qualifications , information about studentteacher with details of caste, religion, results etc. Details of Adhar Card Number (UID) , Voters ID Numbers, PAN Numbers , Scale, Month wise Salary details of teaching, nonteaching staff, Income Expenditure details of college etc. is to be provided on the website http://dhemis.maharashtra.gov.in and also in college website http://govtiaseaurangabad.org Students Teacher Roll on University College Detail Information is available on the website of Dr. Babasaheb Ambedkar Marathwada University Aurangabad . All these websites and information are monitored and certified through the Nodal Officer appointed at Higher Technical Education level, University level and college level. College profile uploaded on the NCTE website . In this information , uploaded geographical information of college, Data for EMonitoring where entire information about the institution is to be uploaded. HTE Sevarth which is under the control of Ministry Of Finance , Government of Maharashtra for disbursal of regular salary grants to college is issued with a voucher number and only then the college permitted to submit salary of the next month . Admissions under CETcell of Maharashtra and Director of Higher Education , Pune on B.Ed. Admission website . Admission process is online process . Enrolment and Eligibility form are to be filled in by the students on the website of Dr. Babasaheb Ambedkar Marathwada University Aurangabad . Examination forms are being filled and submitted on the University website for F.Y. B.Ed. students teachers of 20162017 batch and S.Y. B.Ed. students teachers of 2016 2017 respectively for MEd FY and SY Students of 20162017 Internal Assessments marks of FY B.Ed. , SY B.Ed. , FY MEd, SY MEd students teachers of 20162017 batch were submitted online on the DR. Babasaheb Ambedkar Marathwada University Aurangabad website. Apart from these

college uses various systems as (1) Biometric Attendance System for staff and students (2) Institutional Email System (3) CCTV System (4) Publications in Eversions (5) Various social media platforms – Google , Facebook , WhatsApp group for the latest news events updates and information is provided to students and various stakeholders.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Though the revision and upgradation of the syllabus is done at the university level; the college has a mechanism for effective documented curriculum delivery. Government College Of Education IASE Aurangabad is committed to provide the distinctive learning environment for the development of professional competencies and skills for understanding of self and others to learn, to solve personal and social problems and continuously improving the overall performance of the quality management system. (1) In the beginning of the academic year in the first IQAC meeting discussion on the methods, techniques and strategy to transact the curriculum; workshops, seminars, invited lectures, use of ICT in classroom, smart boards and audio visual support material, co-curricular activities, excursion, Internship programme, examinations, etc is done. (2) The academic calendar (AC) of each academic session is prepared and kept in website according to the notices and circular received from the Govt of Maharashtra and affiliating university. (3) The teachers prepare their teaching plans according to AC. These time plans are adhered to, so that the students is able to gauge with a degree of clarity, what portion of the curriculum will be delivered within the stipulated period. (4) Orientation programme is organised every year for newly admitted students to make them aware of the mechanism for the curriculum delivery and implementation such as outline of theory papers, internal assessments, selection of second method, Enhancing professional Competencies, psychological experiment, Internship, co- curricular activities, working with community, Examinations, practise teaching, microteaching, project work according to CBCS pattern. (5) Field tours are organised by teaching clubs. (6) Post-graduate students are specially trained to handle assignments, open house seminar and dissertation to prepare themselves for academic research in future. (7) Interactive sessions with students and sometimes with guardians are held to identify problem areas. special care is taken to address the problems of slow learners & advanced . (8) To strengthen the students learning & cater the individual differences in learning suitable mechanisms are evolved . At the end of the academic year students provide their objective evaluation on the modes of curriculum implementation with suggestion for further improvements in the mechanism of curriculum delivery.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development

NIL	NIL	Nil	0	N/A	N/A

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	N/A	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BEd	Bachelor of Education	06/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Computer Assisted Instruction Evaluation Workshop	28/07/2016	65
Critical Understanding of ICT	27/12/2016	90
One Week Programme On Marathi Bhasha Din	27/02/2017	90
Workshop On MHCET B.Ed.	27/04/2017	100
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	School Internship Programme B.Ed. F.Y.	25
BEd	School Internship Programme B.Ed. S.Y.	47
MEd	School Internship Programme M.Ed. S.Y.	18
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes

Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

The feedback is collected at various levels viz students , teachers , employers, alumni and parents . Feedback on the teaching , learning process is received from students. The received feedback is then analysed by the IQAC it is then forwarded to the head of the institution with necessary suggestions based on this feedback. Teachers provide informal as well as formal feedback to the head of institution on different academic administrative and other affairs related to the colleges. The feedback is collected at various levels during the academic session the academic feedback taken completion of various workshop seminars and curricular co-curricular activities and internship programmes students feedback is filled by both UG and PG students. The IQAC receive feedback from parents trough parent teacher meetings and discuss different issues related to the overall development of their ward. The alumni of the college who have moved on to schools or for higher education various sectors additionally give a feedback on how their years in the institution have helped them perform of their places of work/study . The alumni additionally supply constructive tips on helping the students gain extra recognition and improving themselves in alumni meetings . After completion of internship programme and completion of placement programme suggestions and comments given by the school Headmaster and mentors , employers are also taken into account of future development .The employers were of view that although the students have a good knowledge base IT skills , they needed focus on improving their communication skills . Appropriate steps have been taken to address this lacuna. The institution has also planned to begin remedial English language. All feedback forms are received from teachers, students, parents, Alumni, Employers are analysed by IQAC and following are the findings of the feedback. All the students are quite satisfied with the classroom teaching examination system and administrative process . However some students expressed dissatisfaction over the non availability of reference books related to new syllabus of B.Ed. Some parents suggested to start the day care centre. They also suggested to start the ladies hostel. After analysing feedback form the IQAC organised meeting members and discussed about various problems faced by the students. In the meeting it was decided to purchase new books, steps will be taken to start day care centre and ladies hostel from next academic session. Teachers educators provide self appraisal report to the head of the institution at the end of the academic year it is evaluated by director of higher education pune feedback communicated to the teacher education of DHE Pune.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MEd	Master Of Education (M.Ed.) S.Y.	50	200	18
BEd	Bachelor Of Education (B.Ed.) F.Y.	50	400	25
BEd	Bachelor Of Education	50	47	47

(B.Ed.) S.Y.				

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	72	18	6	3	9

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
9	9	381	4	4	418

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[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Government College Of Education IASE Aurangabad believes in providing the student teachers a very supportive environment that enables every student to flourish to the maximum of his/her abilities. A very unique feature of this college is the mentoring system which was introduced almost a decade ago. At the beginning of the academic year the B.Ed. FY SY students and MEd students are divided into groups and one mentor teacher was assigned the responsibility of mentoring one group at the ratio of 1:12. There will be one monitoring class in each week as per regular time-table. The mentor teachers spend quality time with the mentees by having informal interaction with regard to their personal and academic problems with individually and collectively. Difficulties faced by the student teachers during various stages of the course like for lesson planning at the beginning of Micro-teaching, Practice-teaching, during class tests, essays, exams, Action Research, Internship difficulty in attending college due to personal problems are addressed in this class. The interactive sessions between the students and mentors helps to have a comprehensive record of the activities- academic co-curricular achievements addressing issues. The practice of the mentor system was started, recognizing the need of present day college students to have a friend , counsellor confidant on the campus. The practice is aimed at fastening a better support between the student and teacher at the personal level . A two way communication enhances the knowledge base for both the students and teachers. The mentees were given proper guidance and counselling by the mentors. If a mentor teacher feels professional guidance and counselling, then they were referred to such professionals further it's the mentors have the freedom to invite the parents of the mentees and have discussions for the wellbeing of the mentees. In B.Ed. curriculum there are so many group activities like microteaching, practice teaching, internship which helps student teachers share, assist and motivate their peers. These collaborations make sailing through a course easy for student teachers when they have a friend in the institution to provide all the necessary emotional and moral support.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
90	9	1:10

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

| 8 | 7 | 1 | Nill | 5 |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NIL	Nill	N/A

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MEd	M.Ed. S.Y.	Second Year	15/06/2016	25/07/2017
BEd	B.Ed. S.Y.	Second Year	30/04/2016	28/06/2017
BEd	B.Ed. F.Y.	First Year	30/04/2016	28/06/2017

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The college follows the continuous internal evaluation norms prescribed by the affiliating Dr. Babasaheb Ambedkar Marathwada University. The college conducts continuous internal evaluation periodically for the theoretical aspects of pedagogical and educational subjects. Accordingly every B.Ed. student has to take written tests, assignments and seminars. In the case of practical aspects of B.Ed. curriculum, the teacher educators are continuously assessing the students performance right from the beginning till the end of the academic year by using the available structured evaluation proforma. Continuous internal evaluation is carried out throughout the year through regular tests, objective tests, projects, students paper presentation, seminar, quizzes etc. Routine tests are given and open book tests are conducted and much appreciated by students as critical thinking creativity come to the force. Remedial instruction is given to slow learners and challenged students. B.Ed. students as well as MEd students are encouraged to submit their research work. Peer evaluation is also employed by teachers to empower and enable students to help each other particularly in areas such as Micro-teaching, Practice-teaching, Seminars, where creative original thinking will benefit hem , Group assessment is conducted by teachers when students are assigned group presentation on curricular co-curricular, academic topics. The students are informed in the beginning of the academic year on the modes of continuous internal evaluation the schedule of calendar. The performance of the students in CIE is analysed by the Head of the evaluation committee. The performance of students in CIE is monitored by the Principal the necessary feedback is given to the concerned faculty members. The Principal conducts review meetings to give necessary feedback for the improvement of student performance. The institution monitors the performance of the students and report to the parents. Progress reports are prepared pedagogy wise and various internal evaluation head wise by the staff-in-charge and handed over to the Head of internal evaluation committee and then handed over to the Principal and report to the parents in person after each tests parents / guardians are advised to note the performance of their wards

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college adheres to the academic calendar prepared according to the calendar provided by the Dr. Babasaheb Ambedkar Marathwada University. Every year college prepare the academic calendar for smooth functioning. This ensures that the curriculum is enriched through related activities like extension series, various internal work, curricular and co-curricular activities, school interaction. For the academic sessions academic calendar is prepared and followed for the conduct of examination and other activities such as Micro-teaching workshop, Evaluation workshops, Practice-teaching, Internship, Cultural Programme, Sports activities, Annual Gathering, Excursion, Field-work etc. The academic calendar is displayed on the college website also shared with faculty members Students so as to ensure proper execution. Academic calendar allows the teachers and the students to phase out their teaching and learning and continuous internal assessment. The pattern the marks distribution of all the components is followed as per University format. The tests are conducted in phase out manner to avoid examination stress of students with too many tests at a time. Apart from continuous internal evaluation the college conducts model examination at the end of the academic year in time with the university year end examination pattern. These marks are indicators to decide the course of nature for teaching slow learners and also to enhance their academic performance as a whole. Following the college academic calendar, teaching faculties creates action plan to ensure timely delivery of syllabus. Every teacher follows a strict agenda that is discussed in the IQAC meeting. The timeline created by IQAC allows the staff to complete the given syllabus on time. The students are given plenty of time before the examination to prepare and practice for year-end examinations. At any cost, the academic calendar is followed with full spirit by the teachers in terms of completing the task of continuous internal evaluation and preparing the students for year-end university examination.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

No Data Entered/Not Applicable !!!

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.Ed. F.Y.	BEd	General	25	25	100
B.Ed. S.Y.	BEd	General	47	43	91.50
M.Ed. S.Y.	MEd	General	18	18	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NIL	NIL	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NIL	NIL	NIL	Nill	NIL

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nill

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
NIL	NIL	NIL

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Research Center	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	BEd	1	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Education	4

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the	Name of	Title of journal	Year of	Citation Index	Institutional	Number of

Paper	Author		publication		affiliation as mentioned in the publication	citations excluding self citation
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NIL	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	1	Nill	4	Nill
Presented papers	Nill	3	6	Nill
Resource persons	Nill	1	Nill	6

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Field Trip to Ralegan Sidhi Snehalaya	Government College Of Education IASE Aurangabad .	5	90
Conference on Teacher Education After Independence Era Future Challenges	Bhartiya Shikshan Mandal ,Dr.B.A.M.University ,.And GCE,Aurangabad.	6	90
Yoga Training Camp	Swami Vivekanand Kendra	5	65

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	Nill	Nill	Nill

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government

Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NIL	Nill	Nill	Nill	Nill
No file uploaded.				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	Nill	Nill	Nill
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Field-Work	Maharshi Vidyalaya Aurangabad	19/08/2016	18/10/2016	16
Internship	Field-Work	Jagruti High School Aurangabad	19/08/2016	18/10/2016	14
Internship	Field-Work	Central Primary School (MNC) Aurangabad	19/08/2016	18/10/2016	9
Internship	Field-Work	Government Vidyaniketan High School Aurangabad	19/08/2016	18/10/2016	15
Internship	Field-Work	Sharda Mandir Girls High School Aurangabad	19/08/2016	18/10/2016	20
Internship	Field-Work	S.B. High School Aurangabad	01/12/2016	31/01/2017	18
Internship	Field-Work	A.K. Waghmare High School Aurangabad	01/12/2016	31/01/2017	10
Internship	Field-Work	Government Vidyaniketan High School Aurangabad	01/12/2016	31/01/2017	15

Internship	Field-Work	Sharda Mandir Girls High School Aurangabad	01/12/2016	31/01/2017	20
Internship	Field-Work	Sharda Mandir Girls High School Aurangabad	02/02/2017	04/03/2017	20

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Maharshi Vidyalaya Aurangabad	19/08/2016	Internship/Practise Teaching	16
Jagruti High School Aurangabad	19/08/2016	Internship/Practise Teaching	14
Central Primary School (MNC) Aurangabad	19/08/2016	Internship/Practise Teaching	9
Government Vidyaniketan High School Aurangabad	19/08/2016	Internship/Practise Teaching	15
Sharda Mandir Girls High School Aurangabad	19/08/2016	Internship/Practise Teaching	20
S.B. High School Aurangabad	12/01/2017	Internship/Practise Teaching	18
A.K. Waghmare High School Aurangabad	12/01/2017	Internship/Practise Teaching	10

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
50	32
1	1

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh)	Newly Added

during the current year	
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul Software	Partially	2.0	2014

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	18313	2783200	Nill	Nill	18313	2783200
Reference Books	2520	379000	Nill	Nill	2520	379000
Journals	25	9274	Nill	Nill	25	9274
CD & Video	150	Nill	Nill	Nill	150	Nill
Others(specify)	5587	838050	83	12825	5670	850875
Others(specify)	1508	226200	94	3862	1602	230062
Others(specify)	174	26100	Nill	Nill	174	26100
Others(specify)	628	9420	Nill	Nill	628	9420
Others(specify)	123	1845	Nill	Nill	123	1845
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	N/A	N/A	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	53	18	2	53	18	4	19	300	0
Added	1	0	0	1	0	0	0	0	0
Total	54	18	2	54	18	4	19	300	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

300 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NIL	Nill

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	12.75	12.75

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Procedures and policies for maintaining and utilizing physical, academic and support facilities The library : The institute has a separate library building with spacious reading room with research cubicles. The library is well equipped with necessary requirements, text books, reference books, journals, magazines, newspapers, e-journals and digital database. The library is partially automated with Soul software. The library provides free internet facility for faculty, teacher trainees and researchers through a separate computer section. Library has sufficient number of computers and other facilities like Xerox-machine, Internet facilities, e-Facility for providing hard and soft copy of the reference materials as required by the user. The library has an institutional membership with UGC N-List Program, through which all faculty, the researchers can access and download the e-books and e-Journals available through this facility. The regular update of the library resources is done on a regular basis with inputs and suggestions from both the faculty members as well as the researchers. The library remains open on all the working days during 09:30 to 18:15 Hrs. The facility of its extended library cum reading room in the premises of the boys' hostels is available. The book-bank facility for all extra books facility for students with special needs is also available. Science Laboratory : Science laboratory is having apparatus, chemicals, charts models necessary for science practicals at secondary classes. Student-teachers, who need the laboratory material for teaching in schools get it from the laboratory attendant. Computer laboratory : Computer laboratory is having 18 terminals connected in LAN with internet connectivity. The student-teachers use the computer laboratory for academic purposes, like ICT practicals, references and research project. Apart from it the lab is also made available for online form

filling for various examinations like B.Ed./M.Ed. CET, free of cost. Sports : The institution has a separate sports dept with equipments like Cricket kit, Badminton kit, Chess sets, Carom sets, etc are available. Institution has a play ground which is shared with other institution for a sports competitions and outdoor games like kabaddi, kho-kho, football, dodge ball, volleyball and cricket. Badminton and other indoor games like chess and carom are played in the hall. Each student has to participate in minimum five sport activities. Infrastructure : The institution is located in the education zone has spacious multipurpose hall used to conduct co-curricular activities of the institute, which is also made available to various other educational institutions and bodies like DIET, ZP, Govt. SIEM / RAA, Vidya-Niketan for organizing and conducting various seminars, symposiums, workshops, conferences for various target groups. Apart from lectures, the classrooms are used for Student council meetings, small group discussions, micro teaching / EPC practicals, model lessons, method lectures and preparation for co-curricular activities. Multipurpose hall is given to for organizing and conducting various seminars, symposiums, workshops.

http://www.iaseaurangabad.org/Procedures.aspx

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Naivaidum Scheme	90	90000
Financial Support from Other Sources			
a) National	Government of India Scholarship	84	1247522
b)International	Nil	Nill	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Yoga Meditation	20/06/2016	65	Swami Vivekanand Kendra Aurangabad
ICT Education	28/07/2016	72	Teacher Educators Of The College
Content Enrichment Programme	25/11/2016	90	Teacher Educators Of The College
Remedial Coaching	20/06/2016	90	Teacher Educators Of The College
Personal Counselling Mentoring	20/06/2016	90	Teacher Educators Of The College
Reading Reflection	20/06/2016	25	Teacher Educators Of The College
Understanding The	20/06/2016	47	Teacher Educators

| Self | | | | Of The College | |
| Art Drama | 20/06/2016 | | 47 | Teacher Educators Of The College | |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2016	Guidance Of TET	47	47	3	3

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	5	7

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Orchid Group Of Institution Aurangabad	47	20	NIL	Nill	Nill

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	4	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University YCMOU	M.A. English
2016	2	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University & YCMOU	M.A. Marathi

2016	2	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University & YCMOU	M.A. History
2016	2	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University & YCMOU	M.Sc. Mathematics
2016	1	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University & YCMOU	M.Sc. Chemistry
2016	1	This Institute	Education	Dr. Babasaheb Ambedkar Marathwada University & YCMOU	Law

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	Nill
SET	Nill
SLET	Nill
GATE	Nill
GMAT	Nill
CAT	Nill
GRE	Nill
TOFEL	Nill
Civil Services	Nill
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Essay Writing Competition	Institution	90
Celebration Of Sawitri Bai Phule Jayanti	Institution	90
Celebration Of Makar Sankrant	Institution	90
Celebration Of Teachers	Institution	90

Day			
Rangoli Competition	Institution	38	
Dish Decoration Competition	Institution	29	
Celebration Of Sport Day	Institution	90	
Shot Puts Competition	Institution	90	
Carom Competition	Institution	90	
Dance Competition	Institution	74	

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
Nill	NIL	Nill	Nill	Nill	Nill	N/A

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

We at Government college of Education IASE Aurangabad are firm believer that overall growth of students is possible only when we give student a platform to express themselves in their area of interest other than academic front. With respect to university act 2016 the student council has been disbanded and are not to be created again. To make college management easier, college has created local student council which is limited to college level for smooth functioning. In this council college applied selection mechanism for class representative with the help of students and faculty members. In this council selected two representatives, one is girl other is boy respectively, B.Ed. FY, B.Ed. SY and MEd students are included one student for each pedagogical subject clubs i.e. Marathi, Hindi, English, Mathematics, Science, History, Geography. This council provides support for smooth functioning of the college by taking active participation in consultation discussion along with the head of the institution for qualitative improvement of academic and administrative services to the B.Ed. students. Besides the student council shares the responsibility of conducting various curricular co-curricular activities such as celebration of festivals, Sports Day, Science Day, Mathematics Day, Geography Day, Hindi Day, Teachers Day, Women's Day etc. Similarly the college student council takes active part in organising conducting of Sports Cultural activities. The Class Representative of the student are the members of governing body of the college. They put forward suggestions different issues related to the academic administrative affairs of the college to the head of the institution and to the IQAC. Also problems faced by the students are sometimes communicated to the college authority through class representative of the students.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:
120

5.4.3 – Alumni contribution during the year (in Rupees) :
12000

5.4.4 – Meetings/activities organized by Alumni Association :

No. However the college has alumni association. One faculty is entrusted the responsibility of conducting alumni association meetings and recording the minutes. alumni meet is organized in once a year Our current batch of students and faculty come together to organize a huge welcome and interaction session for college alumni. After the welcome ceremony, college principal Interact with alumni. Then some of alumni share their success stories discuss about the measures required to take college to greater heights. All faculty members participate in the gathering to appreciate the progress success of their students in the 21st century world feel proud of the various positions achieved by their students in reputed organisations. Alumni are encouraged to contribute some stationary materials, grocery etc. the alumni co-ordinator distributes all those to needy students, school etc.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The administration of the college is decentralized. The institution recognizes the abilities of its faculty and believes in decentralization of tasks and transparency. The following administrative structure is maintained in the college and the functioning is with freedom and autonomy. The Management of the institution is the Overall in charge. The Principal leads the institution towards its goals, by planning the activities of the institution, forming committees, delegating powers to the in-charges of the committees, motivating and encouraging the committees to excel in their tasks, monitoring the progress and evaluating the success of all the tasks and projects. Apart from that the principal communicates all significant information to all the stakeholders and maintains records of all the functions of the institution. Decisions about the budget, maintaining the accounts of all expenditure and preparing the audit report annually with the help of the accountant and the administrative staff is also accomplished by the Principal. The Faculty under the guidance of the Principal is responsible for the academic functioning of the college, by being part of number of specialized committees that work with a high degree of efficiency with considerable autonomy and initiative. The day to day functioning of each committee / portfolio is handled by heads of B.Ed. FY, B.Ed. SY and M.Ed. faculty members who on need basis consult the Principal for the actual execution of the activities. The faculty in charge of each committee has to submit to the Principal a term wise written report of the academic and non-academic activities conducted. The written reports are used to review and reflect on the progress and quality of the various institutional activities in alignment with Vision, Mission, Goals and Objectives of the institution.

6.1.2 – Does the institution have a Management Information System (MIS)?
Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Government College Of Education is affiliated to Dr. Babasaheb Ambedkar Marathwada University Aurangabad follows curriculum, syllabus prescribed by the university for all its courses. Though affiliated institutions are not allowed to design their own curriculum the institute uniquely implements it. After every 5-6 years university revise their syllabus almost all faculty members from this institute work for university have contributed to curriculum development for two year revised BEd and MEd syllabus framing.
Teaching and Learning	The college follows a holistic approach for growth development of students, teaching learning methodology includes brainstorming, presentations, seminars, quizzes, co-operative learning, role plays, blended learning, flipped classroom, hands on activities etc. The college motivates faculty members to join orientation programme, refresher courses, workshops FDPs to upgraded their skills constantly so that the students will be benefitted Students are motivated for reflective practices, use ICT in the teaching learning process. Concept of mentoring to provide special care for students ensuring their growth development. Special care in case of students with special needs is taken (remedial classes).
Examination and Evaluation	The Evaluation is both External as well as Internal. The external evaluation is done by the university. The Internal Evaluation is done by the college as internal assessment of students as per the university guidelines. The teachers are at liberty to adopt innovative techniques of evaluation. Accordingly variety of evaluation techniques are used not only to enhance quality of examination system but also ease out examination stress of students make examination as an enjoyable one by having take home test/ home assignments, individual/group projects, group discussions, class tests/surprise tests, students seminars, interactive sessions, practical examination. Continuous evaluation is done through class tests, assignments, viva

		presentations. ICT is used for evaluation of results.
	Research and Development	The institution promotes research centre. The students are encouraged to take up small projects in their subjects. Teacher educators are encouraged to do higher level research leading to Ph.D. take up MRPs in their basic pedagogic subjects/educational subjects. Faculties are encouraged to write publish quality thematic/research articles in reputed journals for their professional growth as well as to disseminate their knowledge experiences to other academia. Action research workshop is conducted by the college for B.Ed. students research methodology workshop was conducted by the college for MEd students. For research purpose the psychological laboratory has been upgraded with latest standardized test under RUSA funds. The research centre publishes research journal titled, "National Journal of Extensive Education And Interdisciplinary Research" with an ISSN No:- 2320-1460.
	Library, ICT and Physical Infrastructure / Instrumentation	Library has been enriched by procuring new books of an amount of Rs 22412/-. The books are purchased for two year B.Ed. programmes, MEd research. Library has been upgraded with the installation Soul 2.0 some computer equipment UPS. The library book and other study materials are being digitalised, internet connection is also provided to the readers to make use of e- resources such as e-books, e-journals etc. to encourage the teachers and students explore maximum benefits out of the facilities available in the library. Teachers are encouraged to be techno-savvy. The college has installed LCDs in classrooms, created smart classrooms to make the teaching more interesting effective. Students are also encouraged to make use of ICT facilities available in the college to develop the skills in application of ICT tools. The college campus is WiFi enabled. New classroom has been well equipped with RUSA funds. Renovation upgradation of laboratory construction of flag post, bathrooms toilet in boys' hostel are renovated. Construction of canteen, Gymnasium, Day care Centre, Vehicle Stand, Subscribing Journals, Purchase of new computers, Printers

	etc. have been proposed in the DPR of RUSA scheme is under process in the current academic year.
Human Resource Management	The college is run in the team spirit. The college has fully qualified teacher as per the UGC/NCTE/Government of Maharashtra qualifications prescribed for teacher educators. Accordingly the teaching staff members are recruited by Maharashtra Public Service Commission (MPSC). Further their service condition is determined by the Government Of Maharashtra. Hence the college has highly qualified teacher educators with commitment dedication. The college has a performance evaluation system through feedback from the students the parents. For the development of the human resources the college encourages its faculty members to pursue academic, intellectual research related works. The non-teaching staff members are also in position as per the UGC /NCTE/State Governments norms. They also work for the quality enhancement of education in the college. Apart from providing computer training to non- teaching staff from time to time also sent for training at Yashda.
Industry Interaction / Collaboration	The Collaboration with various bodies is done for excellence like practicing school also all important bodies related to education. Principals from different schools are invited for taking Mock Interviews of Pupil Teachers. Faculty members collaborate with eminent academicians and researchers publishe research papers regularly. This year college organised two day state level seminar on Teacher Education – Post Independent Era Future Challenges for B.Ed., MEd, Research Scholars teachers faculty collaboration with Bhartiya Shikshan Mandal Dr. Babasaheb Ambedkar University.
Admission of Students	Admissions to all programmes are strictly through CET on merit basis and fully online through website ensuring transparency and following reservation policy of the state government. The admissions are centralized and administered by the Director Of Higher Education, Pune. The institute conducte CET orientation workshop for aspirants.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Principal, IQAC members all Faculty collectively and collaboratively participate in institutional planning execution employing e-platforms. Library automation has been initiated by the use of Soul software 2.0
Administration	Notices circulars are uploaded in the college websites communicated to faculty through e-mail from the office of the Principal. College has proposed complete office automation in the DPR of RUSA scheme. Each every IQAC notice is circulated by the co-ordinator through e-mail. The e-governance is in place for attendance of staff students. The communication with alumni other stakeholders such as NAAC, NCTE, UGC, AISHE, University is done electronically via e-mail as well as on social platforms like whatsApp (especially for various sub-groups of students).
Finance and Accounts	The institute employs the fully online Budget Distribution System hosted by the Dept of Higher Education Government of Maharashtra. The Salary bills are submitted to the treasury through HTESP software. Payments are made through RTGS / NEFT. Salary of faculty members staff is credited directly to the bank account. Scholarship to deserving needy student is given through DBT into the bank account of students. E-tender is floated / GEM portal is used for online purchases as per the Government guidelines. All these records are maintained digitally by our college account section. Thus E-governance of our college is actively being utilized for administrative financial management.
Student Admission and Support	Student admissions are done by CET-Cell of Government of Maharashtra through the Director of Higher Education Pune fully online through website. Eligible students apply online to get admission in the college. Merit list is declared by the CET-Cell the student get admission in the college. Scholarship to deserving needy students is given through DBT into the bank account of students. Use of computers, software for the online application for scholarship, attendance online

	registration for university examination uploading of internal assessment marks etc. Each student is timely upraised with all activities events, notices important academic schedules through e-mail, WhatsApp group. E-classroom application is used to connect student with individual faculty where important noted, project, videos information links are shared. Project research work of students are collected in soft copy to save paper maintain record.
Examination	Faculty members of this college follow fully online system perform their evaluation duties as examiner, head examiner, reviewers, GCS, squad as when appointed by the university. B.Ed. MEd internal marks are submitted to the university before term end examination online. The exam time-table for internal final exams are displaced on the website for the students. The result of final exam is displaced online by the university.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2017	NIL	N/A	N/A	Nill
2016	NIL	N/A	N/A	Nill
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	Staff Orientation Programme	Staff Orientation Programme	13/06/2016	17/06/2016	9	7
2017	Yoga Meditation	Yoga Meditation	23/01/2017	27/01/2017	9	12
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Orientation Programme On LMS For E-Learning Organised By Yashada Government Of Maharashtra Pune	2	29/12/2016	31/12/2016	3
Sexual Harassment Of Women At Workplace Organised By Dr. BAMU Aurangabad	3	22/02/2017	22/02/2017	1
Online Course (MOOC) Pedagogy For Effective Teaching Learning Of CS In School Organised By IIT Mumbai	1	18/06/2017	29/06/2017	12

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
7	7	12	12

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
GPF, GISS, Maharashtra Health Scheme, Purchasing for computer loan, Motar cycle loan, House loan etc.	GPF, GISS, Maharashtra Health Scheme, Purchasing for computer loan, Motar cycle loan, House loan, festivals advances.	Health check-up, instalment facility for payment of fees, various types of scholarships, Kamwa Ani Shika Scheme, In campus hostel facility with quality housing meal is provided to students. Regular interaction with parent is done to ensure a co-ordinated effort for the welfare of the students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes. Internal Audit :- Internal audit is carried out regularly by a committee comprising of faculties accountant of the college, which is appointed by the Principal of the college. External Audit :- In Government colleges audit on all kinds of grants received from state government, fees fine is conducted by a government auditor as per government order from time to time. Audit on grants received from state government is cleared. Bhandar Padatalni is done by Government auditor of Joint- director office Aurangabad Region Aurangabad.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Govt of Maharashtra RUSA	24474961	Annual Budget Infrastructural Grants In College Campus
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6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Dr Babasaheb Ambedkar Marathwada University Aurangabad	Yes	Principal IQAC
Administrative	Yes	Regional Joint Director Director of Higher Education MS Pune Govt of Maharashtra, Mumbai	Yes	Principal,

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Talk on Emotional Intelligence by a Parent Mr. Sanjay Magar, Admin Officer, Ghati, Aurangabad 2. Feedback from parents regarding curricular and curricular activities. 3. Tree plantation in coordination with parents

6.5.3 – Development programmes for support staff (at least three)

1. Organization of Orientation programme by the institute on innovative office management. 2. Provision of various types of leaves for attending the training programmes 3. Organization of Yoga activities and camps for teaching as well as non-teaching staff.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. AQAR is preparation of 2014-15 2015-16 and submission to NAAC 2. Activities are implemented as per the feedback by PEER team in Exit meeting (report) 3. Extensive use of Language Lab for improving English communication. 4. Linkages and signing of MoUs increased as per input from peer team. 5. More innovative

	methods of teaching practiced.				

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Orientation to First Year Students of 2016-2017 Batch	19/09/2016	28/09/2016	30/09/2016	25
2016	Workshop On Teaching Aid Preparation Presentation	19/09/2016	20/10/2016	22/10/2016	72
2016	Workshop On Content cum Methodology	19/09/2016	24/11/2016	30/11/2016	72
2016	Workshop On Swachh Bharat Abhiyan	19/09/2016	26/12/2016	28/12/2016	72
2017	Two day state level seminar on Teacher Education After Independence Future Challenges	19/09/2016	30/01/2017	31/01/2017	110
2017	Seminar On Women's Harassment	19/09/2016	28/02/2017	28/02/2017	90
2017	Performance Based Appraisal Of Teaching Staff (2016-2017)	19/09/2016	08/04/2017	12/04/2017	6
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Speech Competition On Women's Education	03/01/2017	03/01/2017	53	46
"Expert Lecture on Women's Sexual Harassment : Act 09/12/2013 "	27/02/2017	27/02/2017	53	46
Poster Making Competition Women Empowerment	08/03/2017	08/03/2017	53	46

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Environmental Consciousness and Sustainability/Alternate Energy initiatives : To increase the percentage of power requirement of the College met by the renewable energy sources under RUSA scheme the institute sent a proposal and got it sanctioned, viz. solar power system which is expected to get installed soon. "SAVE ENERGY" initiative is taken by the students committee to make students aware by making them switch off lights fans before leaving the classroom as well as hostel room. Environmental education department conduct field work to create awareness conservation of biodiversity among the students. Students prepare projects on Environmental education as per part of their course curriculum on different environmental issues such as air, water, land sound pollution, solid waste management, ecosystem biodiversity. The college has organized many events for promoting increasing environmental awareness, consciousness responsibility amongst the students. Every year a plantation and Swachhta Abhiyan programme is organized by the college. Cleanliness drive is organised to create awareness motivation among students to keep environment clean.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	No	Nill
Ramp/Rails	Yes	2
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	No	Nill
Special skill development for	Yes	2

differently abled students		
Any other similar facility	Yes	31

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	Nill	03/12/2016	1	Educational Tour on Ralegansiddhi Snehalaya	Model Village water harvesting	95
2016	Nill	1	02/10/2016	1	Gandhi Jayanti Swachh Bharat Abhiyan	Environment Cleanliness	101
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nill	N/A

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Rajshri Shahu Maharaj Jayanti	26/06/2016	26/06/2016	90
Lokmanya Tilak Jayanti	23/07/2016	23/07/2016	90
Vasantrao Naik Jayanti	07/01/2017	07/01/2017	90
Swami Vivekanand Jayanti	12/01/2017	12/01/2017	90
Rajiv Gandhi Jayanti (Sadbhavana Divas	20/08/2016	20/08/2016	90
Pandit Din Dayal Upadhyay Jayanti (Antyoday Divas)	25/09/2016	25/09/2016	90
Mahatma Gandhi Lal Bahadur Shastri Jayanti	02/10/2016	02/10/2016	90
Mahatma Jyotiba Phule Jayanti	11/04/2017	11/04/2017	90

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1 Replacement of electric bulbs by LED bulbs in the college premises. 2 Tree plantation project. 3 Gardening on the college campus. 4 Introduction of "Plastic Free" "No Smoking" campus area. 5 Swachh Bharat Abhiyan 6 A place is marked for the disposal of waste materials. 7 Student participate in campaigns like "ADOPT A TREE" 8 Installation of solar panels in college hostel.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1 Promotion of Research Culture : Objectives – To encourage inculcate a research culture among the faculty students of the college. Encourage the faculty members publish the book also research paper in National International Journals. Facilitate the faculty member to supervise their scholars for Ph.D. degree MEd degree. Encourage provide necessary support to the faculty to present papers attend National International Seminars Conferences. Encourage faculty to organize college/regional/state/national/international level seminars workshop. Encourage faculty to have Ph.D. Context- The college has set up research committee to frame strategies for planning upgradation creating infrastructural facilities to meet the requirements of the researchers. Teachers are motivated to present at least one project in their area of specialization or one that is interdisciplinary in nature. Purchase of books journals according to the needs of the faculty. Recommend for an duty leave to present research papers in seminars, conference workshops by the faculty members. Monitor that infrastructure facilities are provided in the college premises to carry out research project. The Practices – Conducting the research methodology workshop for MEd, research scholars Ph.D. students also present faculty of the college. Conducting the meeting of all faculty members in order to motivate realise the responsibilities of the teach from the research point of view discussing about research work is very important in 7th pay commission, it is also essential for CAS. In the meeting of all faculty members, faculty members discuss their papers with each other take suggestions from other faculty members to improve the presentation that is to be done on the day of conference/seminar. The college has provided research scholars with the cubical arrangement place to do their research work also have provided internet connection many other reference books in library for their research work. Evidences Success – Faculty members have presented research papers in state/national/international level. Faculty member have attended local/state/national/international level seminars. Faculty members had as a resource person in various conferences at local/state/national attended. Two books are published by faculty of this college. Organized two day conference on Post Independent Era Future Challenges at state level. One faculty member Ph.D. work is on process. 2 Swachh Bharat Abhiyan : Objectives- To make the students faculty staff of college aware about swachhata mission. To maintain cleanliness in institution campus. To provide clean water hygienic sanitation facilities to college members. To promote better hygienic environment in institution campus. To motivate students about cleanliness importance Swachhata in their life. Context- Swachh Bharat Abhiyan is a campaign in India that aims to clean up the roads infrastructure of India's cities, smaller towns rural areas including Government offices institute campus as well. It was launched on 2nd October 2014 by Prime Minister Of India Shri Narendra Modi. Swachh Vidyalaya is the National campaign under Swachh Bharat Abhiyan. As directed by the Government of Maharashtra, cleaning activities under Swachh Bharat Abhiyan has been carried out in our institute. The Practice- The Government of Maharashtra directed the college authority to form a committee to look after the cleanliness campaign. Accordingly a seven member committee was formed which has the Principal as the

chairperson of the committee and there is a IQAC co-ordinator, two teachers, one office staff, two students. Apart from these members non-teaching staff have been permanently engaged to keep the class campus clean. To achieve the aim of Swachh Bharat Abhiyan the committee members, faculty, non-teaching staff, students of college have been jointly practicing cleaning activities on 9th of every month. The activities include cleaning of toilets, cleaning of classrooms, Library, gardens, vehicle place all campus etc. The members also get involved in cleaning work in every day. In order to motivate the students community the college authority has arranged to provide appreciation certificate in cleaning programme in annual gathering programme. Besides college campus the committee has been exercising the swachata programme outside the college which includes cleaning in near by areas of the college schools. The school Vidya-niketan High School Aurangabad. Evidences of Success :- Through cleanliness drive we have been able to maintain clean environment in the college campus. The students can enjoy the clean water, sanitation and hygienic facilities. The students along with faculty are now particular in throwing waste material in dustbins. This cleanliness drive is helpful for college facilities in conducting extension activities to other schools.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
http://www.iaseaurangabad.org/Default.aspx

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

This is a teacher training institute, hence our main objective is to make our every student a good citizen and make him realize develop his social responsibilities. The necessity of social responsibility inclusive quality education for all round development of the socially economically backward people of the region has increasingly becoming important in the age of globalization where specialization competition have become the major determining factors of success. Development of a society can be realized only through proper understanding of the society its problems. The college makes sincere endeavor to improve the social economic conditions of the downtrodden people of the region. In this regard, the college gives special emphasis on the following points in relation to quality improvements. 1.Quality education with social responsibility. 2.Effective social organisations social harmony institution with environmental responsibility. The need of the hour is to inculcate the spirit of the responsibility care for the environment. Transforming Government college into a center of excellence with special focus on care responsibility towards the environment. Educational institutes can play a pivotal role in this regards to bring about a significant consciousness in the society especially the student educators through a value based education with special focus on the environment. In this regard, the college gives special emphasis on the following points : 1 Promotion of green practices. 2 Tree Plantation Programme. 3 Swachata Mohim. Institution for the promotion of democratic spirit critical thinking. As India is a diverse country the largest democracy in this world there is a need to promote develop the spirit of tolerance pluralism. The need to create a space for critical thinking to incubate new ideas for the development of the individual, society, country is of utmost importance. Therefore the college aims to evolve into a critical space to incubate new ideas, promote emphasis on the following ideas : 1 Inculcate scientific temper rational outlook. 2 Promote responsible social activism. 3 Research Innovation. 4 Peace National Integration.

Provide the weblink of the institution

8.Future Plans of Actions for Next Academic Year

1 Upgradation of existing laboratories purchase of equipment to promote student project research activities of faculty members. 2 Construction of Day Care Centre for students faculty, non-teaching staff children. 3 Construction of gym for students, teachers, non-reaching staff for health. 4 Organization of seminars and workshops by the IQAC to promote the quality improvement strategies in teaching-learning research, extension related and co extra-curricular activities. 5 Organizations of workshops seminars and job-oriented services by the carrier counselling placement unit. The college plans to organize job interviews by local high schools also organize interactive sessions of B.Ed. MEd students with skilled professionals alumni. 6 Encouraging faculty members to complete their doctoral degrees to continue research activities through quality publications research projects. 7 Promoting activities such as yoga, physical exercises, meditations etc. related to development of mental physical fitness of students, faculty staff. 8 Plan of organizing series of student enrichment program with the focus on forming future teachers. 9 Plan for making the institution as research center for excellence.